

Rosewood Elementary

2240 Rosewood Drive
Rock Hill, South Carolina 29732

Grades	K-5 Elementary School	
Enrollment	584 Students	
Principal	Stephen Ward	803-981-1540
Superintendent	Dr. Randy Bridges	803-981-1000
Board Chair	Bob Norwood	803-981-1000

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	46	11	0	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Excellent	Below Average	Yes
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes

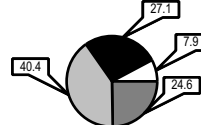
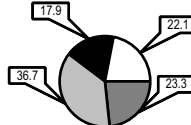
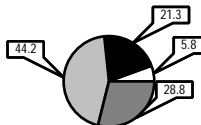
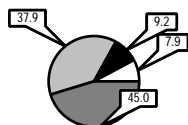
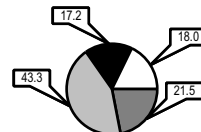
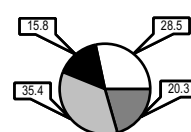
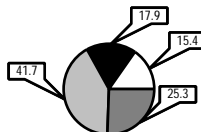
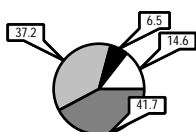
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	274	99.6	7.5	38.2	44.8	9.5	63.5	Yes	Yes
Gender									
Male	139	99.3	12.0	40.8	40.0	7.2	56.8		
Female	135	100.0	2.6	35.3	50.0	12.1	70.7		
Racial/Ethnic Group									
White	167	99.4	5.3	33.1	47.7	13.9	68.9	Yes	Yes
African American	73	100.0	11.5	47.5	39.3	1.6	52.5	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	24	100.0	15.8	52.6	26.3	5.3	42.1	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	236	100.0	4.9	36.9	47.6	10.7	68.4		
Disabled	38	97.4	22.9	45.7	28.6	2.9	34.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	274	99.6	7.5	38.2	44.8	9.5	63.5		
English Proficiency									
Limited English Proficient	18	100.0	21.4	50.0	21.4	7.1	42.9	I/S	I/S
Non-Limited English Proficient	256	99.6	6.6	37.4	46.3	9.7	64.8		
Socio-Economic Status									
Subsidized meals	96	99.0	13.9	49.4	32.9	3.8	48.1	Yes	Yes
Full-pay meals	178	100.0	4.3	32.7	50.6	12.3	71.0		

Mathematics – State Performance Objective = 36.7%									
All Students	274	99.6	5.4	44.0	28.6	22.0	69.3	Yes	Yes
Gender									
Male	139	99.3	6.4	45.6	23.2	24.8	64.8		
Female	135	100.0	4.3	42.2	34.5	19.0	74.1		
Racial/Ethnic Group									
White	167	99.4	2.0	38.4	31.8	27.8	78.1	Yes	Yes
African American	73	100.0	9.8	54.1	27.9	8.2	47.5	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	24	100.0	21.1	52.6	15.8	10.5	63.2	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	236	100.0	3.9	42.2	30.1	23.8	72.8		
Disabled	38	97.4	14.3	54.3	20.0	11.4	48.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	274	99.6	5.4	44.0	28.6	22.0	69.3		
English Proficiency									
Limited English Proficient	18	100.0	21.4	50.0	21.4	7.1	71.4	I/S	I/S
Non-Limited English Proficient	256	99.6	4.4	43.6	29.1	22.9	69.2		
Socio-Economic Status									
Subsidized meals	96	99.0	13.9	50.6	24.1	11.4	49.4	Yes	Yes
Full-pay meals	178	100.0	1.2	40.7	30.9	27.2	79.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	274	99.6	21.6	37.3	23.2	17.8	41.1
Gender							
Male	139	99.3	23.2	39.2	18.4	19.2	37.6
Female	135	100.0	19.8	35.3	28.4	16.4	44.8
Racial/Ethnic Group							
White	167	99.4	15.2	31.8	27.2	25.8	53.0
African American	73	100.0	39.3	45.9	11.5	3.3	14.8
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	24	100.0	26.3	42.1	26.3	5.3	31.6
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	236	100.0	19.9	35.9	23.8	20.4	44.2
Disabled	38	97.4	31.4	45.7	20.0	2.9	22.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	274	99.6	21.6	37.3	23.2	17.8	41.1
English Proficiency							
Limited English Proficient	18	100.0	35.7	28.6	28.6	7.1	35.7
Non-Limited English Proficient	256	99.6	20.7	37.9	22.9	18.5	41.4
Socio-Economic Status							
Subsidized meals	96	99.0	35.4	39.2	19.0	6.3	25.3
Full-pay meals	178	100.0	14.8	36.4	25.3	23.5	48.8

Social Studies							
All Students	274	99.6	7.5	40.2	24.9	27.4	52.3
Gender							
Male	139	99.3	10.4	40.8	19.2	29.6	48.8
Female	135	100.0	4.3	39.7	31.0	25.0	56.0
Racial/Ethnic Group							
White	167	99.4	4.0	35.1	25.8	35.1	60.9
African American	73	100.0	16.4	52.5	21.3	9.8	31.1
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	24	100.0	10.5	47.4	15.8	26.3	42.1
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	236	100.0	5.8	38.8	25.2	30.1	55.3
Disabled	38	97.4	17.1	48.6	22.9	11.4	34.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	274	99.6	7.5	40.2	24.9	27.4	52.3
English Proficiency							
Limited English Proficient	18	100.0	14.3	42.9	14.3	28.6	42.9
Non-Limited English Proficient	256	99.6	7.0	40.1	25.6	27.3	52.9
Socio-Economic Status							
Subsidized meals	96	99.0	16.5	46.8	16.5	20.3	36.7
Full-pay meals	178	100.0	3.1	37.0	29.0	30.9	59.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	101	98.0	7.2	24.7	49.5	18.6	68.0
	4	76	100.0	4.0	40.0	49.3	6.7	56.0
	5	87	100.0	16.7	54.8	25.0	3.6	28.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	95	99.0	7.6	19.0	54.4	19.0	73.4
	4	100	100.0	6.9	47.1	41.4	4.6	46.0
	5	79	100.0	8.2	47.9	39.7	4.1	43.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	101	99.0	10.3	42.3	30.9	16.5	47.4
	4	76	100.0	2.7	44.0	24.0	29.3	53.3
	5	87	100.0	17.9	40.5	14.3	27.4	41.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	95	99.0	6.3	57.0	20.3	16.5	36.7
	4	100	100.0	8.0	39.1	33.3	19.5	52.9
	5	79	100.0	1.4	37.0	32.9	28.8	61.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	95	99.0	19.0	38.0	29.1	13.9	43.0
	4	100	100.0	25.3	42.5	20.7	11.5	32.2
	5	79	100.0	20.5	28.8	20.5	30.1	50.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	95	99.0	6.3	46.8	17.7	29.1	46.8
	4	100	100.0	8.0	44.8	27.6	19.5	47.1
	5	79	100.0	8.2	28.8	28.8	34.2	63.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 584)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.5%	Up from 1.2%	2.2%	3.0%
Attendance rate	97.0%	Down from 99.4%	96.5%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.5%	Down from 2.7%	2.9%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.1%	Down from 1.5%	2.2%	3.2%
Eligible for gifted and talented	14.1%	Down from 16.0%	20.0%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.3%	Down from 7.4%	7.7%	8.2%
Older than usual for grade	0.3%	Down from 0.4%	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 41)				
Teachers with advanced degrees	41.5%	Down from 47.5%	56.5%	52.6%
Continuing contract teachers	65.9%	Down from 72.5%	84.3%	83.3%
Highly qualified teachers	97.4%	Up from 90.6%	93.2%	93.5%
Teachers with emergency or provisional certificates	3.4%	Down from 6.9%	0.0%	0.0%
Teachers returning from previous year	78.6%	Down from 81.0%	87.8%	87.0%
Teacher attendance rate	94.0%	Down from 94.2%	95.5%	95.0%
Average teacher salary	\$39,780	Down 3.5%	\$42,830	\$41,703
Prof. development days/teacher	17.0 days	Up from 15.1 days	11.8 days	12.8 days
School				
Principal's years at school	11.0	Up from 10.0	5.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 18.2 to 1	20.3 to 1	18.8 to 1
Prime instructional time	90.1%	Down from 92.8%	90.8%	89.8%
Dollars spent per pupil*	\$5,369	Up 10.0%	\$5,940	\$6,242
Percent of expenditures for teacher salaries*	75.4%	Up from 73.9%	67.2%	65.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.7%	Down from 99.9%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.6%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rosewood Elementary consists of grades K5 to grade 5 with an enrollment of 585. The faculty consists of 41 certified teachers, 22 with master's degrees, 6 with 30 hours beyond, and 6 Nationally Board Certified Teachers. Also, we have 15 support staff members serving in the following areas; the Exceptional Children's Program, the regular classroom, the Recovery Room, the ESL Program, Technology support, and the Visually Impaired.

Rosewood is an authorized International Baccalaureate School offering the Primary Years Programme. In February of 2005, we received our authorization becoming the 6th IBPYP school in South Carolina. We have integrated the state standards of all content areas into six themes with thirty-six unit planners beginning in K5 through grade 5. The units are spiral and are not repeated in content or activities. Rosewood participates in the KITE-LL foreign language program offering daily instruction in French. All children completed their third year of formal instruction in French.

We pursue many innovative programs such as inquiry based learning, early intervention of academic/behavioral difficulties, and teaching of language arts through a variety of methods including whole language, interdisciplinary units, and the Four Blocks Model for emergent reader literacy. Technology is integrated into the curriculum and used to support the daily operations of the school. Students are motivated to read through an Accelerated Reader program. One literacy teacher provides early intervention for children in grade 1. Grade 2 students receive further intervention through small literacy groups. An extended learning day provides instruction and supervision of students before and after school through two programs; Challenger and a tutorial program.

Community interaction is vital to the success of Rosewood students. Our business partners include Burger King, Chick-Fil-A, CiCi's Pizza, Clinton Family Ford, Comporium Telecommunication, First Union Bank, Gold's Gym, Golden Corral, Harris Teeter, Howie Cattle Farm, Palmetto Landscape, and Roller Magic. Our faith partnership is with the Church of North Rock Hill and our school partnership is with the French Department of Northwestern High School. Over seven thousand eight hundred volunteer hours have been contributed to the school this year through our PTO Volunteer Program.

Rosewood has received honors at the state level; the Red Carpet Award, the School of Promise Award, SC Literacy Spot Award, Gold Award for PACT, and Finalist for Palmetto's Finest Award program. The School Improvement Council and the PTO have both received the prestigious State Board of Education Volunteer Award.

Amanda Gardner - SIC Chairperson
Stephen Ward - Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	43	74	48
Percent satisfied with learning environment	95.3%	90.5%	87.5%
Percent satisfied with social and physical environment	97.7%	86.5%	91.5%
Percent satisfied with school-home relations	95.3%	91.9%	83.0%

*Only students at the highest elementary school grade level at this school and their parents were included.